

## **Name of the program: Healthcare Management Master Program**

**Program Supervisor** – Professor Guram Amkoladze

**Credit Value of the Programme:** 120 credits

**Awarded Qualification:** Master of Business Administration

### **Prerequisite for admission to the program**

Healthcare Management Master Program can be attended by a person holding a bachelor academic degree or its equivalent, who will successfully pass the Unified Master Program Examinations and the specialty exams defined by the university, as well as English language test (B2 level), also the applicants under the Law of Georgia on Higher Education, Article 52<sup>1</sup>-e, para 7.

In accordance with the law of Georgia on Higher Education, Article 52<sup>1</sup>-e, para 7, foreign citizen candidates seeking for admission to educational program are required to pass the exam organized by the university, ensuring the knowledge of Georgian language at not less than B1 level (including the components or listening, reading and analyzing of text, speaking), or presenting the document certifying the knowledge of Georgian language at B1 level. Candidate must also pass the specialty exams defined by the university, as well as English language test (B2 level).

In case of presenting the English Language B2 certificate, the candidate can be exempted from the latter exam.

**Language of instruction:** Georgian

The structure of the program: Healthcare Management Master Program includes two years of studies and comprises 120 credits. Each semester there is the allocation of 30 credits and 60 credit in a year consequently.

Specialty common compulsory: 111 credits

Specialty elective: 9 credits

1 credit = 25 academic hours

One academic year: 42 weeks

Semester duration: 19 weeks

(Including study period 15 weeks, 4 examination weeks and additional examinations 2 weeks).

**The goal of the educational program:** To prepare market oriented highly competitive master graduates in business administration who will have deep theoretical, practical, comprehensive and systematic knowledge about: Planning, organizing, motivating, controlling the activities of healthcare facilities, acknowledge and understand ways to solve health care management problems; Human resource management in healthcare facilities; Higher governance and strategy of healthcare facilities; financial management and innovative process management. use effectively and creatively the main directions of economics and management of medical facilities, to act in an unpredictable and diverse environment; Introduce senior governing management, manage effectively management and innovation processes; for practical activity purposes it is necessary to develop managerial competences in master graduates, that includes acquiring theoretical knowledge of the field, gaining obligatory ethical values and professional responsibilities for managers, future professional development continuing studies at doctoral level, conducting research in the field of management; managing activities in various fields of healthcare and management.

**Learning Outcomes:** The essence of economics and management of healthcare facilities, its importance, methods, principles and functions. Understand the importance of planning, organizing, motivating and controlling activities and understand ways to solve healthcare management problems. Use of modern style management and methods in the development of the healthcare system. Use business management methods in healthcare facilities, operating in uncertain and emergent

environment, independently manage processes in healthcare facilities, manage innovative processes and evaluating investment potential. competently manage managerial activities in different types and profiles of the healthcare system medical-prophylactic, health-improving and recreational facilities, in pharmaceutical and insurance companies, in companies of any direction and activity.

Critical analysis of complex and incomplete information (including recent researches) innovative synthesis of information on medical services, evaluation of the effectiveness of the use of management and drawing conclusions on development healthcare system. Making conclusions on managerial activities and its development, presenting research findings to academic and professional societies considering academic ethical standards. Managing healthcare facilities using modern approached and strategies of management, participating in development of managerial knowledge and practice. Take responsibility for developing of management and other activities. Learn independently.

#### **Program Structure.**

Health management magister educational program duration is years. Education includes 120 credits; 30 credits per semester; 60 credits in year.

Basic compulsory of the specialty: 111 Credits

Chosen of specialty: 9 Credits

1 Credit = 25 Academic hours One

academic year: 42 weeks Duration

of the semester: 21 weeks

(Including: educational-15; session – 4; additional examinations-2)

#### **Knowledge Assessment System.**

Student's assessment is done on a 100-point scale:

60 points - midterm assessments, 40 points - final exam. The minimum competency threshold for mid-term assessments is set at 30 points. The minimum competency threshold for the final exam is set at 21 point.

70 points - midterm assessments, 30 points - final exam. The minimum competency threshold for mid-term assessments is set at 35 points. The minimum competency threshold for the final exam is set at 16 point.

Grading system allows:

A) Five types of positive grade:

a.a) (A) excellent – 91%-100% of maximal point;

a.b) (B) very good – 81-90% of maximal point;

a.c) (C) good – 71-80% of maximal point;

a.d) (D) satisfactory – 61-70% of maximal point;

a.e) (E) sufficient – 51-60% of maximal point.

B) Two types of negative grade:

b.a) (FX) – couldn't pass– 41-50% of maximal point, some work required before the credit can be earned and by the independent work is given a right to retake an exam.

b.b) (F) failed– 40% or less of maximal point, considerable further work is required and student has to retake the course.

Master's Thesis Evaluation System:

The master's thesis is evaluated with a 100-point system:

A) 91 - 100 points - excellent (summa cum laude);

B) 81 - 90 points - very good (magna cum laude);

C) 71 - 80 points - good (cum laude);

D) 61-70 points - satisfactory (bene);

E) 51-60 points - sufficient (rite);

F) 41-50 points - insufficient;

G) 40 points and less - completely unsatisfactory (sub Omni canone)

The final assessment is calculated by the arithmetic mean of the points awarded by the members of the Commission.

A master's thesis will be considered completed if the student accumulates 51 or more points in the assessment.

If the students accumulate 41-50 points, the student is entitled to submit a revised master's thesis during the next semester.

If the assessment is 0-40 points, the student loses the right to submit the same thesis. He/she is given the chance to select a new topic and supervisor and defend his/her master thesis for the next academic year.

